

Stepping Stones **Junior**



Noordhoff



naam

Contents

Theme 1 My home



page 6

Theme 2 My routines



page 22

Theme 3 Holiday



page 38

Theme 4 Film making



page 54

Theme 5 Going shopping



page 70

Theme 6 Science



page 86

Zo werk je met Stepping Stones Junior



Junior Cloud Op het digibord of op je eigen scherm kijk je naar de filmpjes, liedjes, foto's en opdrachten.

I will learn Dit zijn de doelen van de les.

Stone Hier leer je hoe je Engelse zinnen kunt maken.

Lesson

3

My household chores

I will learn

- to describe my household chores.
- to use *never, sometimes, often, usually, always* correctly.
- words about household chores.

1

Make the correct combinations. Draw lines.

take	my bed
go	out the bin
make	a meal
walk	the dishes
do	shopping
tidy	up
cook	the dog

2

Look at Stone 3. Complete the sentences. Then talk about your chores with a classmate.

- 1 I never _____
- 2 I sometimes _____
- 3 I often _____
- 4 I usually _____
- 5 I always _____

Stone 3

I	never	take out the bin.
We	sometimes	cook a meal.
They	often	do the dishes.
He	usually	goes shopping.
She	always	cleans up.

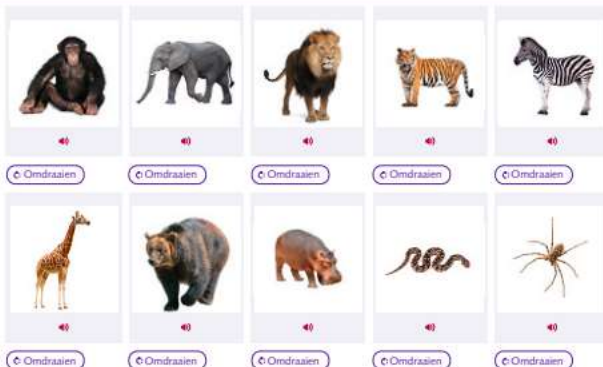
I make my bed	daily. weekly. monthly.
We tidy up	
They walk the dog	
He tidies up	
She does the dishes	

14

Theme 1 My family and friends 3 My household chores

© Noordhoff Uitgevers bv

Junior Cloud



← Vorige

Volgende →

Junior Cloud leerlingomgeving Hier kun je aan de slag met de opdrachten, filmpjes en flashcards.



Master Work Sommige kinderen werken ook in het Master Work werkboek.

4 Fill in the correct job.

- Someone who cooks in a restaurant is a _____.
- Someone who checks your teeth is a _____.
- Someone who can fly a plane is a _____.
- A _____ brings you drinks on board of a plane.
- A vet and a _____ both try to make their patients better.

5 Read the sentences. Underline the correct words.

- Everybody loves this restaurant's apple pie for dessert. The chef must use a lot of / some apples every day!
- The restaurant also has great pizza. The chef uses a lot of / some yeast, or else the dough will rise too much.
- The astronaut likes to eat a lot of / some fresh fruits and vegetables. Because astronauts need to stay healthy!
- But when astronauts are in space, there isn't a lot of / some fresh food. They miss it.

6 Walk around your classroom and ask:
What do you want to be when you grow up?
 Write down your classmates' names and their jobs.

_____ wants to be a / an _____

_____ wants to be a / an _____

_____ wants to be a / an _____

7 Write about your dream job.
 When I grow up, I want to be a / an _____
 because _____

Now I can

- say what I want to be when I grow up.
- use a *lot of* and *some* correctly.
- use words about professions.

© Noordhoff Uitgevers bv Theme 1 My family and friends 2 My ideal job 15

Symbolen Deze zeggen iets over de opdracht:



Luisteren



Uitdaging



Samenwerken



Deze opdracht maakt iedereen



Bewegend leren

Now I can Hier laat je zien hoe de les ging.

Words and pictures

Lesson 1

the mobile phone Can you call me on my mobile phone?		de mobiele telefoon
the voice message / video message / text message I can send a text message with my phone.		het spraakbericht / videobericht / tekstbericht
texting She is texting a friend.		een bericht sturen
calling someone He is calling someone on his phone.		iemand bellen
all right Thanks up if you are all right.		oké
the picture You can take a picture with your phone.		de foto

© Noordhoff Uitgevers bv Theme 1 My family and friends Words and pictures

Word Smart In Word Smart leer je Engelse woorden. Dit doe je elk thema op een andere manier.

Junior Cloud Trainer

Score: 5, 31, 1

spider

Vorige

Volgende

Junior Cloud Trainer Hier kun je extra oefenen met de Engelse taal op je laptop of tablet.

Theme
1 My home





Lesson 1 My house

Lesson 2 My bedroom

Lesson 3 My garden

Lesson 4 Transfer

Lesson 5 CLIL – Art

Words

Lesson 1 address, bathroom, bedroom, closet, dining room, flat, hall, kitchen, stairs, toilet

Lesson 2 bookcase, carpet / rug, cupboard, downstairs, lamp, mirror, wall, wardrobe, window, upstairs

Lesson 3 balcony, flowers, garden, grass, plants, shrubs, snail, sprinkler, trampoline, vegetable plot



I will learn

- to describe my house / flat.
- to say where I live.
- words about my house / flat.



1

Write the numbers in the correct box.



	my parent's bedroom
	the bathroom
	my bedroom in the attic
	the kitchen
	the living room
	the toilet
	the hall



Stone 1

- I live in
 - a house.
 - an apartment.
 - a flat. My address is Bergweg 24.
- Our house has
 - three bedrooms and two beds.
- Our flat has
 - a bedroom next to the bathroom.
 - a toilet opposite the kitchen.

2 Listen and choose the correct answers.

- What is Julian's address?
☐ Roosstraat 23 ☐ Roosstraat 25 ☐ Roosweg 23
- Does he live in a house?
☐ No, he lives in a bungalow. ☐ No, he lives in a flat. ☐ Yes, he lives in a house.
- What floor does he live on?
☐ On the first floor. ☐ On the second floor. ☐ On the third floor.
- How many bedrooms are there?
☐ one ☐ two ☐ three
- What do they keep in the hall closet?
☐ books ☐ coats ☐ shoes
- Where is the kitchen?
☐ Next to his bedroom. ☐ Next to the living room. ☐ Opposite the living room.
- Where is his sister's bedroom?
☐ Next to his bedroom. ☐ Next to the living room. ☐ Opposite the bathroom.

3 Finish the sentences with information about your home.

- My address is _____.
- I live in a _____.
- It has _____ bedrooms.
- My bedroom is next to _____.
- The kitchen is _____.
- The colours of the curtains in the living room are _____.



4 Look at the rooms. Write down where they are.

between

next to

opposite



- 1 My bedroom is _____ the kitchen.
- 2 My parent's bedroom is _____ the bathroom.
- 3 Our bathroom is _____ my parent's bedroom and the living room.
- 4 The living room is _____ the kitchen.
- 5 The hall is _____ my bedroom and the kitchen.
- 6 The kitchen is _____ my bedroom.

5 Choose two words from this lesson.

Write hints about these words. Later you can give the class your hints.

Word 1: _____

Hints: _____

Word 2: _____

Hints: _____

Now I can

- describe my house / flat.
- say where I live.
- use words about my house / flat.



I will learn

- to describe my bedroom.
- to use *there is* and *there are* correctly.
- words about the things in my bedroom.



1

Draw minimum 6 things in your fantasy bedroom. Ask classmates what they have in their bedroom.

Do it like this:

Is there a lamp?

Yes, there is a lamp.

Are there curtains?

No, there are no curtains.



Stone 2

In my bedroom

- there is** — a mirror on the wall.
— a lamp on the table.
- there are** — a lot of books.
— a lot of clothes.

My bedroom is upstairs.

2 Sing the song.

In my bedroom

When I close my eyes,
my bed is a boat.
And when I look down,
my carpet is blue.
I'm going to Africa
on a hot day,
the curtains are clouds
and I'm sailing, sailing away.

In my bedroom that's where I like to be.
In my bedroom with my fairy tale fantasy.
Look in the mirror on the wall.
Who's the funniest of them all?

I open my window
and what do I see?
A tall tree with monkeys,
they're looking at me!
There is a snake on my pillow,
it's blue, green and yellow.
And when I touch him,
he smiles, and he says: 'hello'.

In my bedroom that's where I like to be.
In my bedroom with my fairy tale fantasy.
Look in the mirror on the wall.
Who's the funniest of them all?



3 Underline the correct word.

- 1 There *is* / *are* a lamp on the table.
- 2 There *is* / *are* a rug on the floor.
- 3 There *is* / *are* a lot of books on the table.
- 4 There *is* / *are* one bedroom upstairs.
- 5 There *is* / *are* two blankets in the cupboard.
- 6 There *is* / *are* lots of clothes in the wardrobe.



4 Fill in the words.

bed

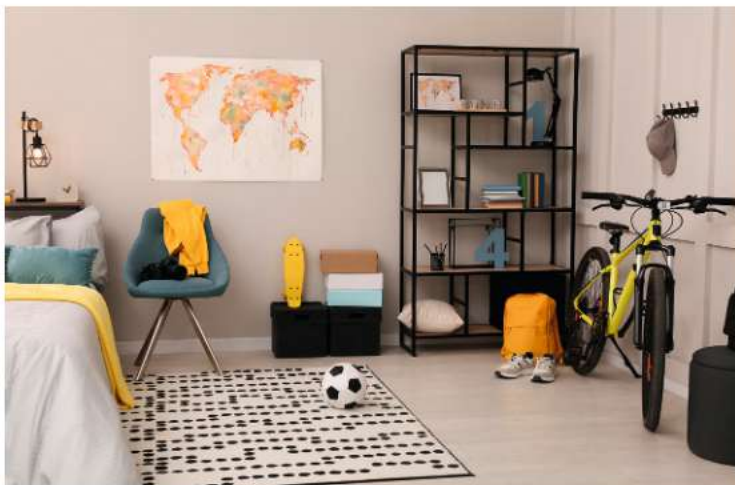
bookcase

lamps

mirror

pillow

rug



- 1 In the bedroom, there are two _____.
- 2 There is a very comfortable _____.
- 3 On the wall there is a picture, not a _____.
- 4 There are four _____.
- 5 On the floor, there is a black and white _____.
- 6 There are a few books in the black _____.

5 Write sentences about your own bedroom.

For example: In my bedroom, there is a red and yellow carpet on the floor.

Now I can

- describe my bedroom.
- use *there is* and *there are* correctly.
- use words about the things in my bedroom.



3 My garden

I will learn

- to describe my garden.
- to use the past tense.
- words about things in and around the garden.



1

Find the words in the picture. Draw lines.

trampoline

balcony

shrubs

flowers

garden



snail

vegetables

grass

vegetable plot

plants

Stone 3

I **grow** flowers and vegetables.

I **have** a vegetable garden.

Every spring I **plant** carrots.

Last year, I **grew** vegetables.

Last year, I **had** a flower garden.

Last year, I also **planted** tomatoes.



2

Read the text.

I love the garden at my grandparents' house. My grandfather planted shrubs in the garden. There are lots of flowers with lovely colours! My grandmother is 65 years old and she can name all of the flowers in the garden. There is a very tall tree, too! It has a swing hanging from a thick branch.

My grandfather has a vegetable plot. He doesn't water the plants with a hose because he has a sprinkler. He plants broccoli and carrots. Last year he planted lettuce, but not this year. Snails love lettuce and they ate it all. My grandfather was very angry!

There is a trampoline on the grass for the grandchildren. I love to walk in the garden and look at the plants and flowers. When I grow up, I want to have a garden, too. It will have a bird house, fruit trees and lots of vegetables!



Read the sentences. Circle the letter under *true* or *false*.

	true	false
1 There are shrubs in the garden.	b	t
2 The flowers in the garden are all the same colour.	o	r
3 Grandmother forgot the names of the flowers.	m	o
4 There is a tall tree in the garden.	c	l
5 Grandfather waters the plants with a hose.	e	c
6 He grows lettuce.	t	o
7 Snails love lettuce.	l	c
8 There is a trampoline for the grandchildren.	i	a

What word do the circled letters make? Circle that vegetable.



3 Underline the correct word.

- 1 Yesterday I *forget* / *forgot* to water the plants.
- 2 What do you *grow* / *grew* in your garden?
- 3 Last year I *plant* / *planted* carrots.
- 4 Look, I *have* / *had* flowers on my balcony!
- 5 Last week we *eat* / *ate* broccoli for dinner.

4 Find the words of the description in the puzzle.

- 1 Vegetables grow in this part of the garden.
- 2 A place outside where things grow.
- 3 You can jump up and down on this.
- 4 Roses and lilies are ...
- 5 A living, green carpet outside.
- 6 All green things that grow in the ground.
- 7 This is used to water the plants.
- 8 An apartment has no garden, but it has a ...
- 9 This animal is wet and slimy.
- 10 A woody plant or bush.



m	s	p	r	i	n	k	l	e	r	f	r	w
v	e	g	e	t	a	b	l	e	p	l	o	t
z	d	r	l	k	m	a	s	o	n	o	q	h
t	r	a	m	p	o	l	i	n	e	w	b	n
s	x	s	v	l	d	e	p	s	i	e	l	m
n	o	s	b	a	l	c	o	n	y	r	u	g
a	c	j	t	n	r	p	e	z	w	s	j	a
i	g	k	y	t	d	i	g	a	r	d	e	n
l	u	t	f	s	h	r	u	b	s	h	i	k

△ 5 Try to make the longest sentence of the class! Use as many words of this lesson as you can.

Now I can

- describe my garden.
- use the past tense.
- use words about things in and around the garden.



I will learn

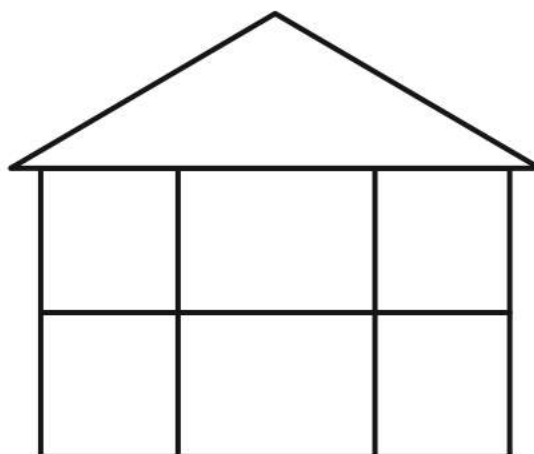
- to ask and answer questions about my house, bedroom and garden.
- to use words about my house, things in my bedroom and things in and around the garden.

- 1** Find words relating to your house, bedroom and garden in the word snake and write them down. Don't let the extra letters fool you!





- 2** Choose a classmate to work with. Say a word from lesson 1, 2 or 3 and write it down in the house or garden. Take turns.



- 3** **Game Name 3:** Read the rules and play it on the next page.

Decide who goes first. Take turns rolling the die.

- Roll the die and move the number of spaces.
- Answer the question. Your classmate decides if the answer is correct. If so, you can stay and switch turns. If not, go back and switch turns.
- The first person to reach the house, wins! If the roll is too high, your counter will bounce off the house and move back.



Now I can

- ask and answer questions about my house, bedroom and garden.
- use words about my house, things in my bedroom and things in and around the garden.

☐ 😞 ☐ 😐 ☐ 😊
☐ 😞 ☐ 😐 ☐ 😊

I will learn to • talk about my dream room.



1

Listen to the text and read along.

Fleur's dream room

My dream room has big windows so the sun can shine in and make the room bright. I love the colour pink, because I always think of sweets! Therefore, the wallpaper on one of the walls of my room is pink. Most of my furniture is natural wood. I love nature, so I like to bring nature inside. I also have a small plant. Of course it has pink flowers! I keep my room tidy, so I have all the room to play.

Some decoration on the wall makes it cozy. With a carpet next to my bed, I never have cold feet when I step in and out of bed. But my favourite thing is my hanging chair! I can relax, while I swing in my chair.



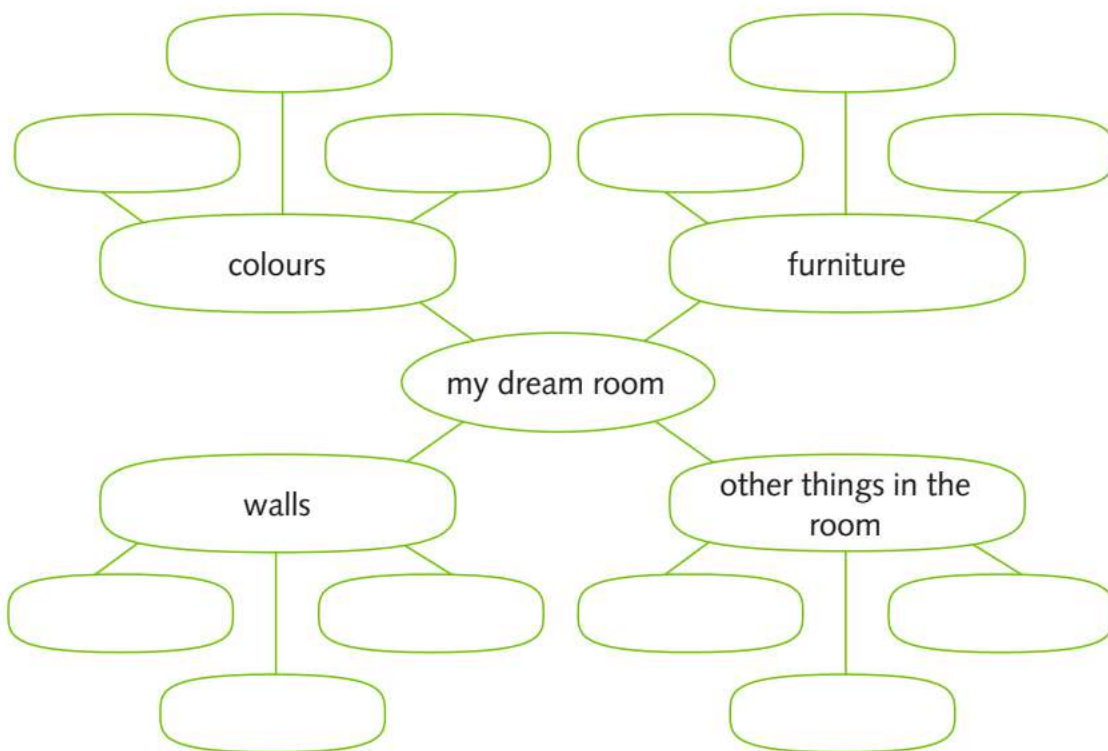
2

What do you like and don't like about Fleur's dream room? Tick the box if you like it.

- | | |
|---|---|
| ☐ big windows | ☐ a carpet |
| ☐ pink wallpaper | ☐ lots of room to play |
| ☐ decoration on the wall | ☐ plants |
| ☐ natural wood furniture | ☐ hanging chair |

What do you like about Fleur's dream room? Explain why.

What don't you like about Fleur's dream room? Explain why.





5

Now start designing your dream bedroom! Get some colours, scissors, glue and magazines and think big!



Now I can

- talk about my dream room.

